

Project Title	Funding	Strategic Plan Objective	Institution
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
Autism Spectrum Specialized Education and Training (ASSET)	\$249,567	Q5.Other	Florida State University
Collaboration of Autism Specialists Training (COAST) Program	\$0	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	Q5.Other	University of Georgia
Collaborative partnerships	\$0	Q5.L.C	San Francisco State University
Collaborative Personnel Preparation in Autism (COPPA)	\$243,650	Q5.Other	University of Georgia
Communication, Autism, and Technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Comprehensive systems change through RTI and SW-PBS	\$1,184,692	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$58,109	Q5.Other	East Tennessee State University
Developmental Disabilities Dentistry Online	\$410,983	Q5.L.E	Praxis, Inc.
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh
Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Evaluation of the effects of web-based support on teacher self-efficacy	\$23,100	Q5.L.A	Center for Autism and Related Disorders (CARD)
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	Q5.Other	California State University Chico Research Foundation
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	Q5.Other	University of North Texas
Hofstra Early Childhood Intervention Specialist Program	\$249,953	Q5.Other	Hofstra University
Improving educational identification in rural communities	\$100,000	Q5.L.C	University of Colorado Denver
Improving maintenance procedures in early intensive behavioral intervention (EIBI)	\$28,000	Q5.L.C	Center for Autism and Related Disorders (CARD)
Improving Part C services and outcomes for underserved children with ASD	\$282,188	Q5.L.C	Hugo Moser Kennedy Krieger Research Institute
Improving speech-language pathology services to children with severe disabilities through preprofessional and professional training	\$0	Q5.Other	Western Carolina University

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Increasing autism awareness in Ethiopia: The HEAT+ project	\$99,750	Q5.L.A	The Open University
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,888	Q5.Other	University of North Carolina, Chapel Hill
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	Q5.L.C	University of Cincinnati
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Leadership Education in Neurodevelopmental Disabilities	\$7,000	Q5.L.C	University of Minnesota
Leadership Education in Neurodevelopmental Disabilities	\$22,740	Q5.L.A	University of Arizona
Learn the signs. Act early. - Improving early identification of ASDs through improved parental and early educator awareness of developmental milestones	\$2,643,100	Q5.L.A	Centers for Disease Control and Prevention (CDC)
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$193,848	Q5.L.A	University of Utah
Low Incidence and Diversity Endorsement Project (LIDE)	\$294,558	Q5.L.C	University of Colorado Board of Regents
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	Q5.Other	University of Maryland
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,498	Q5.Other	University of Maryland
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$178,916	Q5.L.C	Board of Regents of New Mexico State University
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,998	Q5.L.C	Pennsylvania State University-Univ Park -- Assoc Dean Research - Hhd Health & Human Development - Assoc Dean Research - Hhd Health & Human Development
Penn State Children's Communicative Competence Project	\$249,963	Q5.Other	Pennsylvania State University-Univ Park
Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Personnel preparation program in low incidence severe disabilities	\$241,478	Q5.L.C	University Of North Carolina At Charlotte

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Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$0	Q5.L.C	Western Carolina University
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Preparing personnel for intervention with young children with autism	\$0	Q5.Other	Vanderbilt University
Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Preparing special educators to work with children and youth with autism	\$0	Q5.Other	University of Oregon
Preparing teachers to teach children with autism & developmental disabilities	\$0	Q5.Other	Bank Street College of Education
Project ABELL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri/Curators
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$0	Q5.L.C	Florida State University
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,585	Q5.L.C	San Francisco State University
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Cuny/Queens College

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Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$0	Q5.L.C	Bloomsburg University of Pennsylvania
Project iTAPE: Improve Training in Adapted Physical Education	\$243,312	Q5.Other	University Of Utah
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$0	Q5.L.C	Florida International University
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,999	Q5.Other	Florida Interanational University
Project S.A.G.E. Successfully Accessing General Education	\$0	Q5.Other	University of South Florida
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
Project STArT: Systematic Training of Autism Teachers	\$249,121	Q5.Other	University of North Texas
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$250,000	Q5.Other	San Diego State University
Randomized trial of a web-based system for building behavior intervention plans	\$45,500	Q5.L.A	Center for Autism and Related Disorders (CARD)
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$297,849	Q5.Other	University of Texas of the Permian Basin
Screening, diagnosis and parent training for young children with ASD in Albania	\$99,948	Q5.L.A	University of Connecticut
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
Successful transition in the early school years for children with autism	\$1	Q5.Other	University of California, Riverside
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Q5.Other	Unversity of Utah
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education
Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation

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Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$9,296	Q5.L.C	University of California, Santa Barbara
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Q5.Other	Purdue University
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$0	Q5.Other	University of Kansas
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	Q5.Other	University of Massachusetts Amherst
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$246,816	Q5.Other	University of Massachusetts Amherst
Transdisciplinary approaches to autism spectrum disorders	\$299,930	Q5.Other	San Diego State University Research Foundation
Use of Real Time Video Feedback to Enhance Special Education Teacher Training	\$5,000	Q5.L.C	UCSD
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,699	Q5.Other	George Washington University

